

SCHOOL REPORT CARD 2008 Arizona Department of Education

Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

David Provost Principal

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Entity ID 5363

CTDS 070466002

Grades Served KG-8

Students Enrolled 554

Regular Facility - In An Type of School

Elementary In High School

District

Office Hours 7:30 AM to 4:00 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

Cesar E Chavez Community School

Roosevelt Elementary District

4001 S. 3rd St. Phoenix, AZ 85040 (602) 232-4940 office (602) 243-2106 fax

rsd.12.az.us

School Mission and Goals

Our mission is to provide a learning community where all students are supported and provided the opportunity to reach their highest potential. Goals: 1. To increase student achievement in Reading as tested by AIMS in grades 3-8 and DIBELS in grades K-2. 2. Increase student achievement in Math as measured AIMS. 3. Increase student writing as measured by the 6 Traits annual assessment.

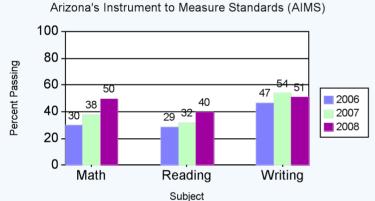
4. Increase parent involvement schoolwide.

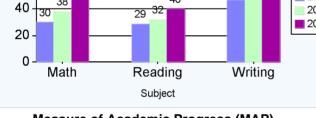
Performing Plus AZ LEARNS Profile For The School

The Federal School Improvement Status Corrective Action

The AYP Status For This School Not Met

Test Results for Spring 2007



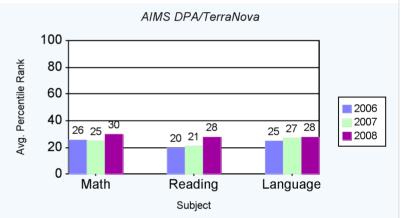


Measure of Academic Progress (MAP)

Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	295	3	-3
READ	295	-1	-1

On Campus Incidents 2

This past year we had two incidents which required reporting to Phoenix Police Dept.. There are mounted security cameras located through out the school that monitors high volume and high traffic areas. The camera monitors are located in the front office to facilitate supervision of the premises. We have a Safety *- Graduation Rate does not apply to K-8 Schools Committee which monitors and conducts monthly Fire Drills, Health & Personal Hygiene classes, and school Lockdowns. Students, teachers, and parents are familiar with and follow our Scho



Arizona English Language Learners Assessment (AZELLA)

Number of English Language Learners 306 Percent Reclassified as Proficient 11%

School Performance Measures

Attendance Rate	94%
Promotion Rate	97%
Dropout Rate	1%
Four-Year Graduation Rate*	NA
Five-Year Graduation Rate*	NA

NA - Not Applicable

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